



LAURENS 56 School District

211 N. Broad Street Suite B
Clinton, SC 29325

Grades PK-12 District
Enrollment 3,081 Students
Superintendent David C. O'Shields
Board Chair Jim Barton

864-833-0800
864-833-4877

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Average	Excellent
2011	Below Average	Below Average
2010	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

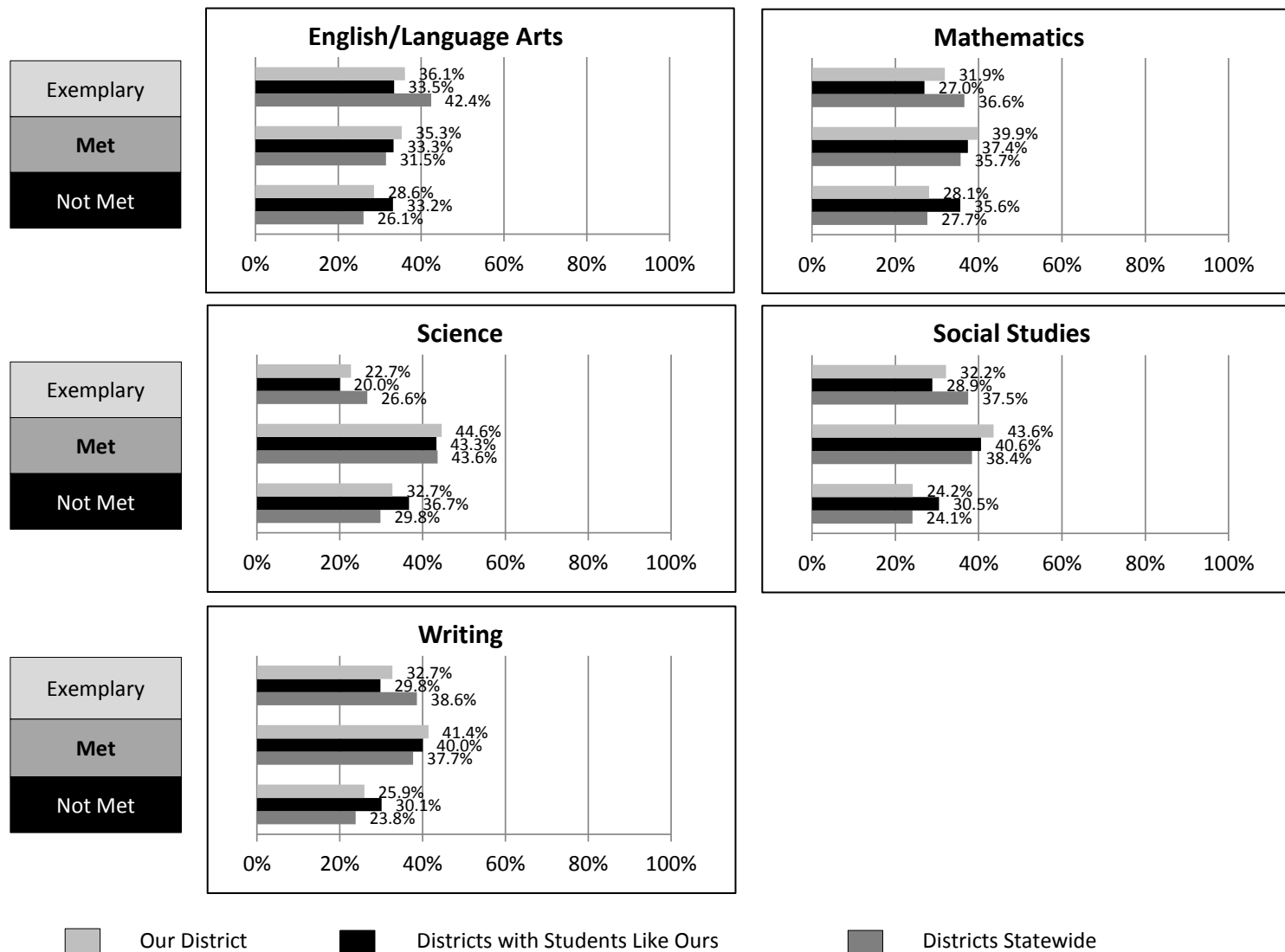
98.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	2	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	74.0%	76.2%	69.2%	76.8%	78.6%	70.9%
Passed one subtest	15.2%	13.4%	19.0%	13.3%	12.3%	18.5%
Passed no subtests	10.8%	10.4%	11.8%	9.9%	9.5%	10.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	77.6%		80.2%	
English 1	77.7%		69.7%	
Biology 1/Applied Biology 2	71.9%		71.3%	
US History and the Constitution	52.2%		55.9%	
All Subjects	70.6%		69.8%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	238	225	392	386
Number of Graduates in Cohort	183	175	306	307
Rate	76.9%	77.8%	78.4%	80.7%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	246	238	393	400
Number of Graduates in Cohort	179	186	307	320
Rate	72.8%	78.2%	78.2%	79.6%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 3,081)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	1.9%	Up from 1.8%	2.5%	2.1%
Attendance Rate	97.0%	Up from 96.1%	95.9%	96.2%
Served by gifted and talented program	12.1%	Up from 11.9%	10.9%	11.5%
With disabilities	17.8%	Up from 17.6%	14.3%	13.1%
Older than usual for grade	4.9%	Up from 4.8%	6.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.7%	0.7%
Dual Enrollment Student Count	132	N/A	70	55
Enrolled in AP/IB programs	17.2%	Up from 11.5%	11.5%	15.7%
Successful on AP/IB exams	32.1%	Down from 46.9%	47.1%	51.6%
Eligible for LIFE Scholarship	61.8%	Up from 60.5%	32.2%	31.1%
Enrolled in adult education GED or diploma programs	119	Up from 56	83	115
Completions in adult education GED or diploma programs	18	Down from 22	23	31
Annual dropout rate	2.3%	Down from 2.5%	2.3%	2.3%
Dropout Recovery Rate	5.0%	N/A	5.0%	4.0%
Teachers (n = 178)				
Teachers with advanced degrees	54.5%	Down from 59.0%	60.0%	60.4%
Continuing contract teachers	85.4%	Up from 82.0%	79.3%	79.6%
Teachers returning from previous year	90.1%	Down from 90.5%	89.9%	90.1%
Teacher attendance rate	94.8%	Up from 94.4%	94.8%	95.2%
Average teacher salary*	\$46,460	Down 3.4%	\$46,503	\$47,169
Vacancies for more than nine weeks	1.1%	Up from 0.6%	0.6%	0.1%
Professional development days/teacher	7.4 days	Down from 11.6 days	12.2 days	11.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.5	5.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.6 to 1	20.4 to 1	20.7 to 1
Prime instructional time	90.2%	Up from 89.1%	89.3%	90.0%
Dollars spent per pupil**	\$9,647	Up 2.7%	\$9,242	\$9,403
Percent expenditures for teacher salaries**	48.5%	Down from 49.0%	51.6%	52.6%
Percent of expenditures for instruction**	50.5%	Up from 50.0%	53.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	5	No change	8	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.0%	Down from 1.9%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No change	7.0	9.0
Parents attending conferences	85.4%	Down from 99.6%	100.0%	100.0%
Average administrator salary	\$78,580	Up 1.8%	\$80,871	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	190	88.9%	824	70.6%	225	77.8%
Gender						
Male	101	86.1%	403	73.7%	124	74.2%
Female	89	92.1%	421	67.7%	101	82.2%
Racial/Ethnic Group						
White	112	92.0%	477	79.2%	137	75.9%
African American	71	84.5%	310	57.1%	81	80.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	69.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	46.7%	95	40.0%	36	41.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	23	65.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	118	83.1%	603	65.5%	137	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	88.9%	90.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	438	427	449	449	422	403	1309	1278
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.2	16.6	18.7	18.7	19.0	18.4	19.0	18.0
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.6	18.1
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

During the 2013-2014 school year, Laurens County School District 56 achieved excellence, embraced innovation, and forged new traditions. Our mission is to provide the highest quality of education and be an advocate for all students by preparing them for future learning. The district will achieve this mission by supporting a culture of continuous improvement driven by integrity, teamwork, and perseverance.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	79.6
Overall Grade Conversion	C
Points Total - Elementary Grades	77.7
Points Total - Middle Grades	82.1
Points Total - High School Grades	78.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two LAURENS 56 schools were identified as Title 1 Reward Schools.

School	Status
CLINTON ELEMENTARY	Priority
EASTSIDE ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	632.1	635.5	622.4	640.0	100.0	100.0	100.0	N/A
Male	628.2	635.3	626.0	639.6	100.0	100.0	100.0	N/A
Female	635.7	635.7	619.4	640.5	100.0	100.0	100.0	N/A
White	643.6	648.4	637.1	650.0	100.0	100.0	100.0	N/A
African American	616.6	619.4	603.2	625.5	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	634.8	628.1	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	597.3	598.3	586.0	607.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.3	624.7	614.6	628.4	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	624.9	632.2	634.4	635.2	99.8	99.8	99.8	N/A
Male	618.7	627.9	634.1	636.4	100.0	100.0	100.0	N/A
Female	631.6	637.0	634.6	634.1	99.7	99.7	99.5	N/A
White	638.1	644.9	645.6	648.2	99.7	99.7	99.6	N/A
African American	604.3	610.5	612.8	614.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.0	639.9	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	575.2	582.1	582.7	582.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	614.5	621.8	624.6	624.8	99.8	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	223.4	216.0	79.1	70.8	100.0	100.0	100.0	77.8
Male	220.3	217.4	78.9	73.5	100.0	100.0	100.0	74.2
Female	226.9	214.5	79.3	69.1	100.0	100.0	100.0	82.2
White	228.2	222.3	83.1	73.3	100.0	100.0	100.0	75.9
African American	216.6	206.6	73.2	67.8	100.0	100.0	100.0	80.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	197.6	190.4	N/A	N/A	100.0	100.0	N/A	41.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.7	209.7	76.5	68.7	100.0	100.0	100.0	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	232	645.1	100.0	232	633.2	100.0
	4	217	632.6	100.0	217	638.7	100.0
	5	201	647.9	100.0	201	641.6	100.0
	6	225	634.7	100.0	225	645.2	100.0
	7	221	626.3	100.0	221	627.0	100.0
	8	243	626.5	100.0	243	624.2	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	115	613.2	100.0	117	649.7	100.0
	4	217	621.8	100.0	217	650.1	100.0
	5	100	632.6	100.0	101	639.4	100.0
	6	113	633.7	100.0	112	651.8	100.0
	7	221	625.6	100.0	221	615.4	100.0
	8	121	629.6	100.0	122	622.3	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	225	631.6	100.0	225	632.1	100.0
	4	227	630.2	100.0	227	638.4	100.0
	5	220	634.5	100.0	220	635.9	100.0
	6	200	633.1	100.0	200	640.6	100.0
	7	223	627.4	99.6	223	636.9	99.1
	8	233	615.1	100.0	233	620.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	113	617.0	100.0	112	636.2	100.0
	4	227	620.5	100.0	227	647.9	100.0
	5	111	632.0	100.0	109	627.6	100.0
	6	100	629.5	100.0	99	660.2	99.0
	7	223	639.4	99.1	223	625.0	99.1
	8	116	628.8	100.0	117	632.7	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	100.0	9	I/S	100.0
	10	186	224.4	100.0	186	218.2	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	100.0	0	I/S	I/S
	10	184	78.8	100.0	5	I/S	100.0
	11	1	I/S	100.0	163	71.2	100.0
	12	7	I/S	100.0	18	69.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	10	195.4	100.0	10	180.8	100.0
	10	202	224.8	100.0	202	217.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	1	I/S	100.0
	10	198	80.3	100.0	19	62.5	100.0
	11	1	I/S	100.0	155	72.0	100.0
	12	4	I/S	100.0	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

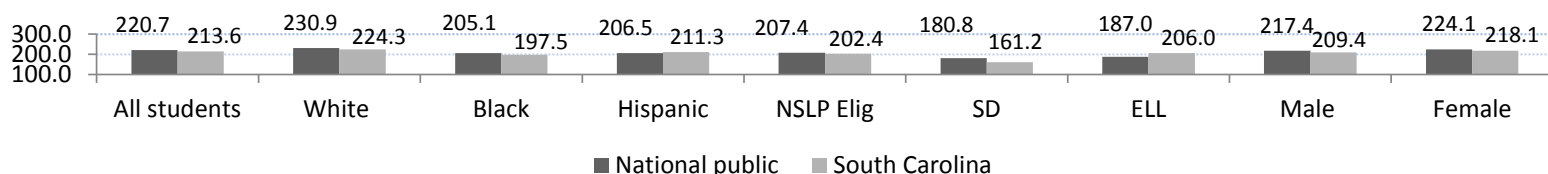
N/R-Not Reported

I/S-Insufficient Sample

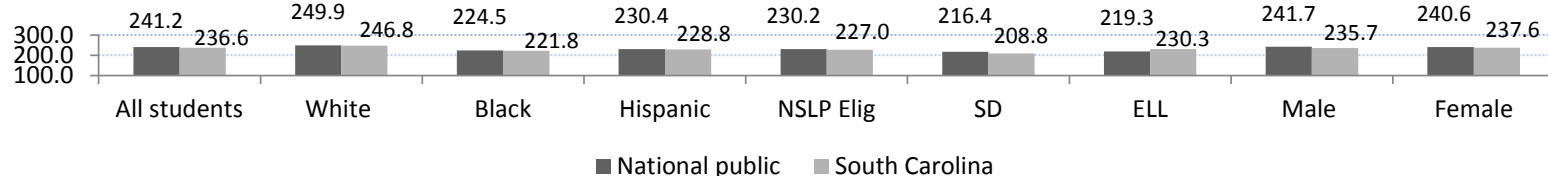
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

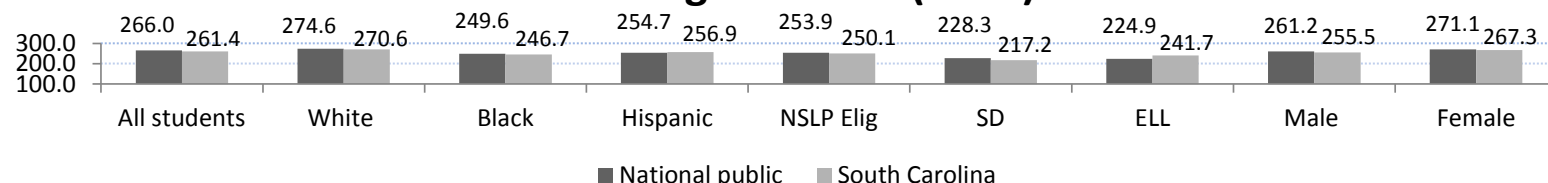
Reading - Grade 4 (2013)



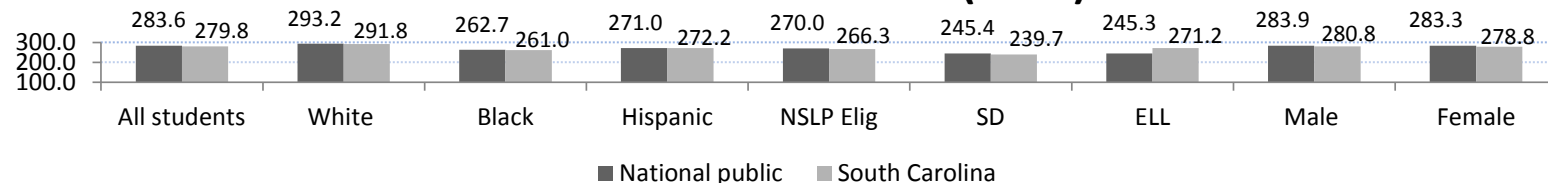
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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